# SCHEDULE

## Day 1: 16 December 2017

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| 9.30 am | **Registration** |
| 10.00 am – 11.00 am | **Welcome & Introduction to CCS** |
| 11.00 am – 12.30 pm | **Social Change and Public Policy | Parth Shah**<br>This session aims to create a case for why public policy is the most effective means of achieving social change that is sustainable and has the greatest impact. |
| 12.30 pm – 1.30 pm | **Lunch** |
| 1.30 pm – 3.00 pm | **Public Choice: Cost and Benefits of Collective Action| Arushi Vats**<br>This session introduces the field of Public Choice Economics which uses the insights of economics to explain political processes such as elections and bureaucracy. It explains that the probability of "market failure" must be compared with the probability of "government failure" in order to make rational choices about what should be done by governments and markets. |
| 3.00 pm - 3.30 pm | **BREAK** |
| 3.30 pm – 5.00 pm | **Education in India: Voice, Choice & Incentives| Shantanu Gupta**<br>This session demonstrates how principles of choice and competition can improve effectiveness and efficiency of education delivery, and explore the voice, choice and incentives of stakeholders in education in India. |

## Day 2: 17 December 2017

9.30 am - 10.00 am          **Recap**

10.00 am – 10.30 am         **Koosh Game**

10.30 am  – 12.00 noon      **New Public Management | Parth Shah**
This session explores how principles of business management can be applied to the field of public administration, thereby increasing accountability, transparency and efficiency in government functioning.

12 noon-12.30 pm            **BREAK**

12.30 pm –2.30 pm           **Socratic Dialogue: Seen v Unseen**
This reading will bring to fore the seen and unseen effects of public policy, and how it is important to look at both short-term effects and long-term consequences of political action.

2.30 pm – 3.15 pm           **Lunch**

3.15 pm - 4.45 pm           **Policy Analysis of the RTE**

4.45 pm – 5.00 pm           **BREAK**

5.00 pm – 6.00 pm           **Graduation**

**\*\*End of ìpolicy\*\***