

## Policy for Development Leaders

10-12 November 2014  
Gujarat | Education Initiatives

### Day 1

10:00	<b>Registration</b>	
10:30	<b>Welcome &amp; Introduction to CCS</b> Sadaf Hussain	This session sets the tone of the program and outlines the goals of the course.
11:15	<b>Institutional Alternatives: Who Does What?</b> Sadaf Hussain	An introduction to the <b>Comparative Institutional Analysis</b> approach to key social functions. Provides participants with a framework within which to <b>articulate their views</b> on desired roles for the institutions of state, market, and non-profits.
12:00	<b>Lunch Break</b>	
13:00	<b>Social Change through Public Policy</b> Parth J Shah	This session highlights CCS' belief that underlying every persistent social problem is either a bad policy or the absence of one. If public policy is the underlying cause, solving the problem effectively and for good requires policy reform based on an understanding of principles of sound public policy.
15:30	<b>Break</b>	

16:00	<b>Dynamic Game: The Human Knot Game</b>	A game to demonstrate orders in society. And talking about spontaneous order, a result of human action, but not a result of design.
16:30	<b>Why is India Poor?</b> Prashant Narang	To debunk perennial myths about the causes of poverty and prosperity, and develop individuals' ability to use reasons, data, and evidence when thinking about public policy.
<b>Day 2</b>		
9:00	Recap and Energizer	
9:30	<b>Education: Choice &amp; Competition</b> Parth J Shah	To demonstrate how competition can create improvement in the field of education through focus on the existence of Budget Private Schools in India and how they compare as well as the idea of school vouchers and how they could help create a market in education.
11:00	<b>Break</b>	
11:30	<b>The Koosh Game</b>	
12:00	<b>Education: Voice, Choice &amp; Incentives</b> Shantanu Gupta	To demonstrate how the main players of the education, Students and Parents have the weakest voice in the entire system. This session will chalk out the problems with the education system and how correcting the incentives of different players might create a good education system and thereby a holistic education.



13:30	<b>Lunch</b>	
15:00	<b>10 Principles of Sound Public Policy</b> <b>RTE Act Ananalysis</b> Prashant Narang	To introduce principles of sound public policy and apply them to analyse a select policy
<b>Day 3</b>		
9:00	Recap and Energizer	
9:30	<b>Documentary &amp; Discussion: <a href="#">Globalisation is Good</a></b> Prashant Narang	<ul style="list-style-type: none"> <li>• To explore the concepts of wealth creation through specialisation and division of labour, creative destruction, comparative advantage, and trade and that voluntary exchange is win-win.</li> <li>• To introduce the institutions that make up "economic freedom" and its correlation with development indicators.</li> </ul>
11:00	<b>Break</b>	
11:30	<b>Public Choice: The Benefits and Costs of Collective Action</b> Parth J Shah	<ul style="list-style-type: none"> <li>• To introduce the field of Public Choice why government action may be desirable under conditions of supposed market failure such as the high transaction costs of organizing collective actions, the under-provision of public goods, externalities, and asymmetric information.</li> <li>• The idea of "government failure" and why government interventions themselves are prone to exactly the same or other problems (such as condensed benefits, dispersed costs), which can cause outcomes that are worse than the problems those interventions were supposed to solve.</li> </ul>



12:00	<b>Lunch Break</b>	
13:00	<b>Property Rights for Poor</b> Ambrish & Trupti Mehta	To demonstrate that lack of economic freedom and property rights are the root causes of poverty for tribals
14:30	<b>Break</b>	
13:00	<b>Feedback and way forward</b>	
14:00	<b>Graduation</b>	

